



Wade Deacon High School

Wade Deacon Trust

Exceptional Values

Exceptional Learning & Teaching

Exceptional Achievement

Curriculum Policy 2017-18

Policy & Procedure Number:

Date of Governing Body Review:

Next Review Due: July 2018

School Link: Mr I. Critchley

The Curriculum at Wade Deacon High School:

Wade Deacon High School is committed to providing a broad and balanced curriculum for its pupils to:

- provide the core skills, knowledge and understanding that are required for the 21st century
- to provide every child, regardless of social background, with the opportunity to succeed
- to provide a firm foundation for further education, employment or training

The curriculum is reviewed every year to ensure that the school offers high quality provision for all pupils. Specific detail re: content and objectives can be found in the plans for each subject area which are produced and delivered by all subject teams and reviewed each year.

Year 7 and 8 is known as the Foundation years, KS4 starts in Year 9 until the end of Year 11. In Year 9 pupils develop key skills, knowledge and understanding in their GCSE subjects to support the transition between Foundation and KS4. During Years 10 and 11 pupils further develop their understanding, master skills and prepare for their final examinations at the end of year 11.

Pathways:

The curriculum model is split into two pathways in the foundation years: English baccalaureate (EBACC) and Success, a third pathway, Creative, is introduced at KS4. The three pathways provide different curriculum diets depending on the needs of the pupils, their progress and their prior and current attainment levels. Pupils are able to move between the pathways for their core subjects and access a wide range of option subjects that are appropriate at KS4. The two different pathways at foundation provide pupils with a curriculum diet that develops their skills, knowledge and understanding to fully prepare them for their futures and allows the correct pathway at KS4 to be identified.

Pupil groups:

Pupils are placed into groups when they arrive in year 7 based on a wide variety of information including KS2 test scores in reading, grammar, punctuation and spelling and Maths, Cognitive ability tests (CATS), KS2 teacher assessments, numeracy and reading ages as well as a broad range of pastoral information collected through our transition programme with primary schools. The groups are regularly reviewed during the first term to ensure that pupils are placed in the most appropriate place. After each round of P2S, and especially at the end of each year, changes to which group pupils are in may be made. Any changes are considered very carefully and any decision is based on a wide variety of factors such as prior and current attainment, progress, Attitude to Learning (AtL) and Behaviour, group dynamics as well changes to the curriculum model across school.

Bands:

For timetabling reasons we split each year group into three bands in year 7 and 8: Yellow, Green and Purple. Pupils following the EBACC pathway, the yellow and green band, are placed into parallel sets. This supports the school drive to raise aspirations as well as enabling the school to provide a broad and balanced curriculum to each year group and minimise split classes.

Foundation Curriculum:

The Foundation Curriculum covers Years 7 and 8. Strong links with Primary School partners provide a smooth transition of curriculum knowledge and skills into Y7. There is a comprehensive transition process in place to support pupils with the move from Y6 into year Y7.

The Foundation Curriculum is designed to build up the knowledge, skills and understanding in preparation for the KS4 courses to ensure that pupils become independent learners who achieve highly.

From year 7, pupils access two different pathways based on their prior attainment and the results of CAT tests that are carried out within the first few weeks of Y7. Those pupils who enter Y7 with below average literacy and numeracy skills follow the Success pathway. The majority of the curriculum provision per week is focussed on these key skills to bring them up to a level where they can access the mainstream curriculum. They are taught a thematic curriculum that includes literacy, numeracy, History, Geography and an awareness of French. If a child makes enough progress, then they are placed in mainstream groups for English and Mathematics.

KS4: Year 11 (Legacy Curriculum to be phased out and replaced as detailed further in the document)

Pupils are offered a broad range of option subjects at the end of Year 8. Depending on the pathway pupils follow they are provided with option choices that best suit their needs. The core curriculum consists of Maths, English, Science, PE, and a Language (for the majority of pupils). Pupils, in Year 9, following the EBACC pathway have three option choices; one of which is either History or Geography. Some pupils follow the Creative pathway and have three option choices and are supported with additional time for Maths, English and Science instead of studying a Language. Success pathway pupils follow a core curriculum of English, Maths, Science and PE, however we tailor the remaining curriculum time to support their Literacy and Numeracy skills as well as developing key life and work skills to fully prepare them for future employment.

In Science pupils will study either the Separate Science courses of Biology, Chemistry and Physics or the trilogy / combined science course. Most pupils will study GCSE PE. However, the PE curriculum is carefully personalised to suit pupils' strengths. Those pupils who find sport challenging may be entered for OCR Sport (equivalent GCSE) as this course is more suited to those pupils who are academic but their attributes do not lie in physical activity. Other pupils will study BTEC Dance.

KS4: Years 9-11 (Amended Curriculum from September 2017)

Pupils are offered a broad range of option subjects at the end of Year 8. Depending on the pathway pupils follow they are provided with option choices that best suit their needs. The core curriculum consists of Maths, English, Science, PE, and a Language (for the majority of pupils). Pupils, in Year 9, following the EBACC pathway have three option choices; one of which is either History, Geography or Separate Science. Pupils following the Creative pathway have four option choices and are supported with an additional option instead of studying a Language. Success pathway pupils follow a core curriculum of English, Maths, Science and PE, however we tailor the remaining curriculum time to support their Literacy and Numeracy skills as well as developing key life and work skills to fully prepare them for future employment.

In Science pupils will study either the separates Science course of Biology, Chemistry and Physics or trilogy / combined Science courses. Only pupils who choose Separate Science as an option will study Biology, Chemistry and Physics as distinct GCSEs. Most pupils will study GCSE PE. However, the PE curriculum is carefully personalised to suit pupils' strengths. Those pupils who find sport challenging may be entered for OCR Cambridge National in Sport Science (equivalent GCSEs) as this course is more suited to those pupils who are academic but their attributes do not lie in physical activity. Other pupils will study BTEC Dance.

The options available are chosen from the following GCSEs: **Drama, Music, Spanish, Art, Business Studies, Computing, ICT, Design and Technology, Food Technology (which may involve Catering), Creative I Media and Statistics**

As outlined with the options booklet, courses will only run when group sizes are viable however four preferences are requested on the options form to cater for this situation.

Those pupils who are in Pathway 3 (Success Pathway) will follow a personalised course that may include any of the following:

- Creative I Media course (to achieve an equivalent GCSE qualification and build on life and work place skills).
- Literacy and numeracy qualifications (equivalent to GCSE).
- English GCSE or entry level English.
- Mathematics GCSE.
- Science
- ICT GCSE (or equivalent).
- Physical Education (either GCSE PE or Cambridge National Sport Science or BTEC Dance)
- Two GCSE options from: **Drama, Art, Business Studies, Design and Technology, Food Technology, Music or ICT / ECDL.**
- A vocational college course.

NB – The EBacc pathway is a name for the option pathway that contain the subjects contained within the EBacc. Depending on the choice of KS4 options a pupil may not necessarily qualify as part of the EBacc performance measures.

Compulsory Non-Exam Courses all key stages:

PSHE & RE is taught through discreet lessons and is part of the SMSC Curriculum.

Citizenship and Enterprise, Spiritual, Moral, Social and Cultural (SMSC) development is delivered throughout the SMSC and main school curriculum and also through SMSC days throughout the year where the timetable is collapsed. Spiritual and moral development of pupils is especially delivered through the Humanities (History and Geography) curriculum, assemblies, thought for the day/week, SMSC Lessons and SMSC days.

In Years 7 and 8, RE, forms 4.7% of the curriculum time which is split across RE lessons and the SMSC Curriculum.

In Year 9 and 10, RE forms 2.6% of the curriculum time which is split across the SMSC Curriculum with 2.1% in Year 11 dedicated to RE provision.

The school provides many cultural experiences for pupils through links with other schools both in Britain and internationally.

Our Career provision is delivered through the curriculum and across the curriculum through our Citizenship and Enterprise days as well as our career events and work experience weeks.

Foundation stage: Year 7 2017-18

EBacc Pathway

Subject	English	Maths	Music	Science	Design and Technology	Religious studies	Computing	MFL	Drama	PE	Geography	History	Art	Total
Lessons over 2 weeks	7	8	1	7	2	1	2	6	1	4	5	4	2	50
% of curriculum	14%	16%	2%	14%	4%	2%	4%	12%	2%	8%	8%	8%	4%	100%

Success Pathway

Subject	English & Drama	Literacy based Geography	Literacy based History	Maths	Religious Studies	Science	Design Technology	Computing	PE	Music	Art	Total
Lessons over 2 weeks	15	5	4	7	1	7	2	2	4	1	2	50
% of Curriculum	30%	10%	8%	14%	2%	14%	4%	4%	8%	2%	4%	100%

Foundation stage: Year 8 2017 – 18

EBacc Pathway

Subject	English	Maths	Science	Design Technology	Religious Studies	Computing	MFL	PE	Drama	Music	Geography	History	Art	Total
Lessons over 2 weeks	8	7	7	2	1	2	6	4	1	1	4	5	2	50
% of Curriculum	16%	14%	14%	4%	2%	4%	12%	8%	2%	2%	8%	10%	4%	100%

Success Pathway

Subject	English & Drama	Literacy based Geography	Literacy based History	Maths	Religious Studies	Science	Design + Music Technology	Computing	PE	Art	Music	Total
Lessons over 2 weeks	15	4	5	7	1	7	2	2	4	2	1	50
% of Curriculum	30%	8%	10%	14%	2%	14%	4%	4%	8%	4%	2%	100%

Year 9 2017 – 18

EBacc Pathway

Subject	English	Maths	Science	Languages	PE	Option 1	Option 2	Option 3	Total
Lessons over 2 weeks	8	8	9	6	4	5	5	5	50
% of Curriculum	16%	16%	18%	12%	8%	10%	10%	10%	100%

Creative Pathway

Subject	English	Maths	Science	PE	Option 1	Option 2	Option 3	Option 4	Total
Lessons over 2 weeks	8	8	9	4	6	5	5	5	50
% of Curriculum	16%	16%	18%	8%	12%	10%	10%	10%	100%

Success Pathway

Subject	English	Maths	Science	PE	Life Skills/ Work Related Learning	Option 2	Option 3	Total
Lessons over 2 weeks	8	8	9	4	5	5	5	50
% of Curriculum	16%	16%	18%	8%	10%	10%	10%	100%

Year 10 2017 – 18

EBacc Pathway

Subject	English	Maths	Science	Languages	PE	Option 1	Option 2	Option 3	Total
Lessons over 2 weeks	8	8	9	6	4	5	5	5	50
% of Curriculum	16%	16%	18%	12%	8%	10%	10%	10%	100%

Creative Pathway

Subject	English	Maths	Science	PE	ICT or Statistics	Option 2	Option 3	Option 4	Total
Lessons over 2 weeks	8	8	9	4	6	5	5	5	50
% of Curriculum	16%	16%	18%	8%	12%	10%	10%	10%	100%

Success Pathway

Subject	English	Maths	Science	PE	ICT	Life Skills/ Work Related Learning	Option 2	Option 3	Total
Lessons over 2 weeks	8	8	9	7	3	5	5	5	50
% of Curriculum	16%	16%	18%	14%	6%	10%	10%	10%	100%

Year 11 2017 – 18

EBacc Pathway

Subject	English	Maths	Science	Languages	PE	Option 1	Option 2	Option 3	Total
Lessons over 2 weeks	8	8	9	6	4	5	5	5	50
% of Curriculum	16%	16%	18%	12%	8%	10%	10%	10%	100%

Creative Pathway

Subject	English	Maths	Science	PE	Option1	Option 2	Option 3	Total
Lessons over 2 weeks	10	10	11	4	5	5	5	50
% of Curriculum	20%	20%	22%	8%	10%	10%	10%	100%

Success Pathway

Subject	English	Maths	Science	PE	Life Skills/ Work Related Learning	Option 2	Option 3	Total
Lessons over 2 weeks	10	10	11	4	5	5	5	50
% of Curriculum	20%	20%	22%	14%	10%	10%	10%	100%

Y8: Key Stage 4 Courses 2017-2020

Baccalaureate pathway

Name:

Tutor Group:

The Baccalaureate pathway is named after the subjects available in the English Baccalaureate (EBacc) suite of subjects. In order to fulfil the criteria for the Ebacc pupils will need to achieve Grade 5 in English, Mathematics, Modern Foreign Language, History or Geography and two Science qualifications.

Compulsory courses		Compulsory non examinable courses
English and English Literature	Combined Science	Spiritual, Moral, Social and Cultural Studies Religious Education Careers
Mathematics	Or	
French	Separate Sciences (chosen from box	
Physical Education	below)	

Option Pool 1

Select **ONE** of the following and write it in the space below:

Please write down your option 1 choice:

Option Pool 2

From this option pool, your child will study **TWO** of the following options. Please indicate 2 choices in order of preference and a RESERVE choice

1st Preference:.....

2nd Preference:.....

Reserve Preference:.....

*Pupils will be guided towards the most appropriate option based on their MEGS, their progress and current attainment and our professional judgement. Be aware that courses will only run if there is a viable number opting for that particular subject. Some subjects have a maximum number of places available. Please refer to the options booklet for any subject specific requirements. * Due to the nature of these courses, pupils will be guided to the most appropriate option according to their attainment and progress and professional judgement.*

Y8: Key Stage 4 Courses 2017-2020

Creative pathway

Name:

Tutor Group:

Compulsory courses		Compulsory non examinable courses
English and English Literature Mathematics	Combined Science Physical Education	Spiritual, Moral, Social and Cultural Studies Religious Education Careers

Students following this pathway will not study French

Option Pool 1

Select **ONE** of the following and write it in the space below:

Geography

OR

History

Please write down your option 1 choice:

Option Pool 2

From this option pool, your child will study **THREE** of the following options. Please indicate 3 choices in order of preference and a RESERVE choice

Art

Design Technology

Drama

Food Technology

I.T.

* Music

* iMedia

* Statistics

1st Preference:..... 2nd Preference:..... 3rd Preference:..... RESERVE Preference:.....

*Pupils will be guided towards the most appropriate options based on their MEGS, their progress and current attainment and our professional judgement. Be aware that courses will only run if there is a viable number opting for that particular subject. Some subjects have a maximum number of places available. Please refer to the options booklet for any subject specific requirements. * Due to the nature of these courses, pupils will be guided to the most appropriate option according to their attainment and progress and professional judgement.*

Y8: Key Stage 4 Courses 2017-2020

Success pathway

Name:

Tutor Group:

Compulsory Courses

English and English Literature

Combined Science

Mathematics

Physical Education

Compulsory non examinable courses

Spiritual, Moral, Social and Cultural Studies

Religious Education

Careers

Personal and Social Development with Work Related Learning

Option Pool

From this option pool, your child will study THREE of the following options. Please indicate 3 choices in order of preference and a RESERVE choice

Art Design Technology Drama Food Technology I.T. * Music iMedia

1st Preference:..... 2nd Preference:..... 3rd Preference:..... RESERVE Preference:.....

Pupils will be guided towards the most appropriate options based on their MEGS, their progress and current attainment and our professional judgement. Be aware that courses will only run if there is a viable number opting for that particular subject. Some subjects have a maximum number of places available. Please refer to the options booklet for any subject specific requirements.

** Due to the nature of this course, pupils will be guided to the most appropriate option according to their attainment and progress and professional judgement.*