



# Wade Deacon High School

*Wade Deacon Trust*

*Exceptional Values*

*Exceptional Learning & Teaching*

*Exceptional Achievement*

## Curriculum Policy 2018-19

**Policy & Procedure Number:**

**Date of Governing Body Review:**

**Next Review Due: July 2019**

**School Link: Mr N. Houghton**

## **The Curriculum at Wade Deacon High School:**

Wade Deacon High School is committed to providing a broad and balanced curriculum for its pupils to:

- provide the core skills, knowledge and understanding that are required for the 21<sup>st</sup> century
- to provide every child, regardless of social background, with the opportunity to succeed
- to provide a firm foundation for further education, employment or training

The curriculum is designed to cater for all students regardless of their colour, race, nationality, disability, beliefs, sexual orientation or gender identity and we are committed to providing equal opportunity for all children.

The curriculum is reviewed every year to ensure that the school offers high quality provision for all pupils. Specific detail re: content and objectives can be found in the plans for each subject area which are produced and delivered by all subject teams and reviewed each year.

Year 7 and 8 is known as the Foundation years, KS4 starts in Year 9 until the end of Year 11. In Year 9 pupils develop key skills, knowledge and understanding in their GCSE subjects to support the transition between Foundation and KS4. During Years 10 and 11 pupils further develop their understanding, master skills and prepare for their final examinations at the end of year 11.

### **Pathways:**

The curriculum model is split into two pathways in the foundation years: English baccalaureate (EBACC) and Success. In KS4 the Creative Pathway is introduced. The pathways provide different curriculum diets depending on the needs of the pupils, their progress and their prior and current attainment levels. Pupils are able to move between the pathways for their core subjects and access a wide range of option subjects that are appropriate at KS4. The two different pathways at foundation provide pupils with a curriculum diet that develops their skills, knowledge and understanding to fully prepare them for their futures and allows the correct pathway at KS4 to be identified.

### **Pupil groups:**

Pupils are placed into groups when they arrive in year 7 based on a wide variety of information including KS2 test scores in reading, grammar, punctuation and spelling and Maths, KS2 teacher assessments, numeracy and reading ages as well as a broad range of pastoral information collected through our transition programme with primary schools. The groups are regularly reviewed during the first term to ensure that pupils are placed in the most appropriate place. After each round of P2S, and especially at the end of each year, changes to which group pupils are in may be made. Any changes are considered very carefully and any

decision is based on a wide variety of factors such as prior and current attainment, progress, Attitude to Learning (AtL) and Behaviour, group dynamics as well as changes to the curriculum model across school.

### **Bands:**

For timetabling reasons we split each year group into three bands in year 7 and 8: Green, Yellow and Purple. Students are placed in vertical sets running from Green 1 – 5, Yellow 1 – 4 and Purple 1 – 3 or 4 depending on YG size. This supports the school drive to raise aspirations as well as enabling the school to provide a broad and balanced curriculum to each year group and minimise split classes.

### **Foundation Curriculum:**

The Foundation Curriculum covers Years 7 and 8. Strong links with Primary School partners provide a smooth transition of curriculum knowledge and skills into Y7. There is a comprehensive transition process in place to support pupils with the move from Y6 into year Y7.

The Foundation Curriculum is designed to build up the knowledge, skills and understanding in preparation for the KS4 courses to ensure that pupils become independent learners who achieve highly.

From year 7, pupils access two different pathways based on their prior attainment. Those pupils who enter Y7 with significantly below average literacy and numeracy skills follow the Success pathway. The majority of the curriculum provision per week is focussed on these key skills to bring them up to a level where they can access the mainstream curriculum. They are taught a thematic curriculum that includes literacy, numeracy, History, Geography and an awareness of French. If a child makes enough progress, then they are placed in mainstream groups for English and Mathematics.

#### **KS4: Years 9-11 (Amended Curriculum from September 2018)**

Pupils are offered a broad range of option subjects at the end of Year 8. Depending on the pathway pupils follow they are provided with option choices that best suit their needs. The core curriculum consists of Maths, English, Science, PE, and a Language. Pupils, in Year 9, following the EBACC pathway have three option choices; one of which is either History, Geography. Pupils following the Creative pathway have four option choices and are supported with an additional option instead of studying a Language.

In Science pupils will study either the separate Science course of Biology, Chemistry and Physics or trilogy / combined Science courses. Only pupils who choose Separate Science as an option will study Biology, Chemistry and Physics as distinct GCSEs. The PE curriculum is carefully personalised to suit pupils' strengths. Those pupils who find sport challenging may be entered for OCR Cambridge National in Sport Science (equivalent GCSEs) as this course is more suited to those pupils who are academic but their attributes do not lie in physical activity. Other pupils will study GCSE PE or BTEC Dance.

The options available are chosen from the following GCSEs: **Drama, Music, Spanish, Art, Business Studies, Computing, ICT, Design and Technology, Food Preparation & Nutrition, Creative I Media and Statistics**

As outlined with the options booklet, courses will only run when group sizes are viable however four preferences are requested on the options form to cater for this situation.

*NB – The EBacc pathway is a name for the option pathway that contain the subjects contained within the EBacc. Depending on the choice of KS4 options a pupil may not necessarily qualify as part of the EBacc performance measures.*

### **Compulsory Non-Exam Courses all key stages:**

PSHE & RE is taught through discreet lessons and is part of the SMSC Curriculum.

Citizenship and Enterprise, Spiritual, Moral, Social and Cultural (SMSC) development is delivered throughout the SMSC and main school curriculum and also through SMSC days throughout the year where the timetable is collapsed. Spiritual and moral development of pupils is especially delivered through the Humanities (History and Geography) curriculum, assemblies, thought for the day/week, SMSC Lessons and SMSC days.

In Years 7 and 8, RE, forms 4.7% of the curriculum time which is split across RE lessons and the SMSC Curriculum.

In Year 9 and 10, RE forms 2.6% of the curriculum time which is split across the SMSC Curriculum with 2.1% in Year 11 dedicated to RE provision.

The school provides many cultural experiences for pupils through links with other schools both in Britain and internationally.

Our Career provision is delivered through the curriculum and across the curriculum through our Citizenship and Enterprise days as well as our career events and work experience weeks.

## Foundation stage: Year 7 2018-19

### EBacc Pathway

Subject	English	Maths	Music	Science	Design and Technology	Religious studies	Computing	MFL	Drama	PE	Geography	History	Art	Total
Lessons over 2 weeks	8	8	1	7	2	1	2	6	1	4	4	4	2	50
% of curriculum	16%	16%	2%	14%	4%	2%	4%	12%	2%	8%	8%	8%	4%	100%

### Success Pathway

Subject	English	Literacy based Geography	Literacy based History	Maths	Religious Studies	Science	Design Technology	Computing	PE	Music	Art	Drama	Total
Lessons over 2 weeks	14	4	4	7	1	7	2	2	4	1	2	1	50
% of Curriculum	28%	8%	8%	14%	2%	14%	4%	4%	8%	2%	4%	2%	100%

## Foundation stage: Year 8 2018 – 19

### EBacc Pathway

Subject	English	Maths	Music	Science	Design and Technology	Religious studies	Computing	MFL	Drama	PE	Geography	History	Art	Total
Lessons over 2 weeks	8	8	1	7	2	1	2	6	1	4	4	4	2	50
% of curriculum	16%	16%	2%	14%	4%	2%	4%	12%	2%	8%	8%	8%	4%	100%

### Success Pathway

Subject	English	Literacy based Geography	Literacy based History	Maths	Religious Studies	Science	Design Technology	Computing	PE	Music	Art	Drama	Total
Lessons over 2 weeks	14	4	4	7	1	7	2	2	4	1	2	1	50
% of Curriculum	28%	8%	8%	14%	2%	14%	4%	4%	8%	2%	4%	2%	100%

## Year 9 2018 – 19

### EBacc Pathway

Subject	English	Maths	Science	Languages	PE	Option 1	Option 2	Option 3	Total
Lessons over 2 weeks	8	8	9	5	5	5	5	5	50
% of Curriculum	16%	16%	18%	10%	8%	10%	10%	10%	100%

### Creative Pathway

Subject	English	Maths	Science	PE	Option 1	Option 2	Option 3	Option 4	Total
Lessons over 2 weeks	8	8	9	5	5	5	5	5	50
% of Curriculum	16%	16%	18%	10%	10%	10%	10%	10%	100%



## Year 10 2018 – 19

### EBacc Pathway

Subject	English	Maths	Science	Languages	PE	Option 1	Option 2	Option 3	Total
Lessons over 2 weeks	8	8	9	6	4	5	5	5	50
% of Curriculum	16%	16%	18%	12%	8%	10%	10%	10%	100%

### Creative Pathway

Subject	English	Maths	Science	PE	Option 1	Option 2	Option 3	Option 4	Total
Lessons over 2 weeks	8	8	9	4	6	5	5	5	50
% of Curriculum	16%	16%	18%	8%	12%	10%	10%	10%	100%

## Year 11 2018 – 19

### EBacc Pathway

Subject	English	Maths	Science	Languages	PE	Option 1	Option 2	Option 3	Total
Lessons over 2 weeks	8	8	9	6	4	5	5	5	50
% of Curriculum	16%	16%	18%	12%	8%	10%	10%	10%	100%

### Creative Pathway

Subject	English	Maths	Science	PE	Option1	Option 2	Option 3	Total
Lessons over 2 weeks	10	10	11	4	5	5	5	50
% of Curriculum	20%	20%	22%	8%	10%	10%	10%	100%

## Year 9 Options English Baccalaureate Pathway

Student Name.....Tutor Group.....

Student Signature.....

Parent Signature.....

In order to gain the English Baccalaureate (EBacc) award, pupils have to achieve a good pass grade or better in the following subjects: English, mathematics, two sciences, which can include computer science, a modern foreign language and history or geography.

Successfully achieving in this combination of GCSEs will entitle the pupil to the EBacc. The combination of these subjects may be sought after by certain universities and unquestionably this broad balance of subjects provides an excellent platform for further and higher qualification routes. We strongly feel that this pathway will be advantageous for your child and their future educational studies.

### Compulsory Subjects

*Students will study the following courses during Yrs 9 – 11.*

- **English Language**
- **English Literature**
- **Mathematics**
- **Science: Double Award** (2 GCSEs) – Unless opting for Separate Science; Biology, Chemistry and Physics - (3 GCSEs)
- **Physical Education** Pathway - Either GCSE PE, Sports Science or Dance (This will be in consultation with PE Staff and student)
- **French**
- *Students will also continue to follow our SMSC programme which includes Religious Studies and Careers.*

### Option One

You must choose one from this list

*History (GCSE) or Geography (GCSE)*

**My Option is.....**

# Further Options

Please choose a further **two** subjects from the list below;

- Separate Science
- History
- Geography
- Spanish
- Computer Science
- Statistics
- Information Technology
- Creative I-Media
- Drama
- Music
- Business Studies
- Product Design
- Food Preparation & Nutrition
- Art

***My two choices in order of preference are:***

First Choice: .....

Second Choice: .....

Reserve Choice 1: .....

Reserve Choice 2: .....

Students should consider the most appropriate options based on their progress, attainment, interest and also their potential future careers. Please refer to the options handbook for subject specific information which can be found at [www.wadedeacon.com](http://www.wadedeacon.com). Please be aware that courses will only take place if there is a viable number of students that opt for that particular subject.

## Year 9 Options Creative Pathway

Student Name..... Tutor Group.....

Student Signature.....Parent Signature.....

The Creative Pathway has been designed to offer a broad and balanced curriculum that does not include a Modern Foreign Language. This pathway means that French is not a compulsory subject.

### Compulsory Subjects

*Students will study the following courses during Yrs 9 – 11.*

- **English Language**
- **English Literature**
- **Mathematics**
- **Science: Double Award** (2 GCSEs)
- **Physical Education Pathway** - Either Sports Science or Dance (This will be in consultation with PE Staff and student)
- **Students will also continue to follow our SMSC programme which includes Religious Studies and Careers.**

### Option One

You must choose one from this list

*History or Geography*

**My Option is.....**

## Further Options

Please choose a further **three** subjects from the list below;

- History
- Geography
- Computer Science
- Spanish
- Statistics
- Information Technology
- Creative I-Media
- Drama
- Music
- Business Studies
- Product Design
- Food Preparation & Nutrition
- Art

***My three choices in order of preference are:***

First Choice: .....

Second Choice: .....

Third Choice: .....

Reserve Choice: .....

Students should consider the most appropriate options based on their progress, attainment, interest and also their potential future careers. Please refer to the options handbook for subject specific information. Please be aware that courses will only take place if there is a viable number of students that opt for that particular subject.