



# Wade Deacon High School

*Wade Deacon Trust*

*Exceptional Values*

*Exceptional Learning & Teaching*

*Exceptional Achievement*

## PARENTAL ENGAGEMENT POLICY

### 2018-2019



Policy & Procedure Number: 21

Date of Board of Governors' Review: October 2018

Next Review Due: Autumn 2019

School Link: Mr S. Moran

*'A Commitment to Excellence'*



## **1 INTRODUCTION:**

- 1.1 Parent\* / Carer engagement in Wade Deacon is based around our belief in the triangulation of Parent, Student and School as outlined in our Home School Agreement (see below). This has fed into the reciprocal relationship embodied by WD Connect. When all three parties are actively engaged, it enriches the experience of students, families, schools and communities.

## **2 RATIONALE:**

- 2.1 According to the DfES toolkit for schools, Involving Parents: Raising Achievement increased parental engagement will lead to:
- 2.1.1 Improved levels of achievement
  - 2.1.2 Positive pupils attitudes and behaviour
  - 2.1.3 Increased parental participation and support for the school
  - 2.1.4 A greater willingness to share information

## **3 OUR COMMITMENT:**

- 3.1 Wade Deacon is committed to upholding the work of WD Connect in supporting families to build on the progress and holistic wellbeing of our students. WD Connect is a group of comprised of parents, students and teachers led by a designated parental engagement co-ordinator. WD Connect promotes positive inclusive engagement through a three pronged approach: Information and Communication, Education and Consultation.
- 3.2 Within this core offer we commit to providing:
- 3.2.1 A welcoming environment and an understanding of the diverse needs of our community,
  - 3.2.2 Opportunities to become actively engaged in the learning of our students and access a range of enrichment activities,
  - 3.2.3 Regular, accessible, communication and information,
  - 3.2.4 Regular opportunities to voice opinion and consult on pastoral, curriculum and policy areas within school.

- 3.3 Our commitment encompasses the Leading Parent Partnerships Award (LPPA) framework, which is used as a means to sustain and drive our work with parents and community. Since gaining the LPPA Award in 2016, we are committed to maintaining these high standards.

## **4 INFORMATION AND COMMUNICATION**

- 4.1 We are committed to providing regular, accessible communication that includes:
- 4.1.1 Reporting on progress at three data capture points across the year
  - 4.1.2 Thorough transition support through information and face to face events
  - 4.1.3 Letters, phone calls and postcards home from staff
  - 4.1.4 The Link: a digital newsletter available to all parents through an e-mail subscription
  - 4.1.5 Insight: a termly celebration magazine
  - 4.1.6 Information and supporting materials relating to the curriculum on a regularly updated website.
  - 4.1.7 A WD Connect page on the school website, designed in consultation with parents and pupils.

## **5 EDUCATION**

- 5.1 In recognition of the vital role that parents play in supporting the progress of their children we offer wide ranging activities to inform and support parents of the expectations of the curriculum.
- 5.2 This includes:
- 5.2.1 Subject-specific workshops held across the academic year to ensure accessibility for parents and students
  - 5.2.2 Parents Information Evenings
  - 5.2.3 Parents Evenings
  - 5.2.4 Enrichment opportunities for family learning
  - 5.2.5 Pastoral support for parents, students and families

## 6 CONSULTATION

- 6.1 We believe that parental engagement should be driven by parents themselves and are committed to sourcing, listening and acting upon ideas and suggestions from our stakeholders.
- 6.2 To ensure effective consultation we will:
- 6.2.1 Regularly seek parent views through termly WD Connect forums, evaluations of events and surveys at parents evenings
  - 6.2.2 Share results and findings with all stakeholders
  - 6.2.3 Act upon the results of these investigations

\*For the purposes of this document “parent” refers to any person or persons over the age of 18 who has responsibility for the primary care of a student attending Wade Deacon High School.

### Home School Agreement



This agreement represents our commitment to work together for the benefit of our students and the wider community. It has been written by school, parents, carers and pupils.

Signing this agreement means that you commit to the statements below:

#### As a school, we agree to:

- remain committed to exceptional values, exceptional teaching and learning and exceptional achievement;
- value every pupil and support each and every young person to reach their full potential;
- provide balanced and engaging learning activities that challenge and extend every pupil to work to the best of their ability;
- ensure that we keep parents informed and up to date using a variety of communication;
- listen to and act upon parental concerns;
- be trustworthy and carry out our promises; this includes maintaining high expectations of all of our pupils and holding them to account for their actions;
- encourage, reward and celebrate the success of our students;

- treat our pupils, families and each other with respect and value the diversity in our community;
- value the contribution that parents make to the education of their children by providing the fullest possible programme of engagement with parents and families to promote and enhance learning.

**As a Wade Deacon Parent / Carer , I agree to:**

- ensure that my child attends school regularly and on time. If my child cannot attend, I will communicate with school and send in written confirmation if necessary.
- check my child's equipment and check or sign their planner each week;
- encourage short bursts of regular revision throughout the academic year;
- communicate with school if I have any concerns or compliments;
- encourage extra-curricular activity;
- respond to letters, read information provided and attend progress meetings about my child;
- support the school in its behaviour for learning and attitude to learning policies by committing to the rewards and sanctions in place;
- treat school staff, other pupils and each other with respect and value the diversity in our community;
- keep the school updated with any changes that may impact upon the learning of my child, including up to date emergency contacts;
- talk about the school positively in the community.

**As a Wade Deacon pupil I agree to:**

- model the school's Pride & Promises ethos;
- attend school regularly, on time and with full equipment;
- treat staff and my peers with respect and value the diversity in our community;
- work to the best of my ability at all times including classwork and homework;
- become a valued citizen of the Wade Deacon community by being polite, helpful and getting involved in some of the extra-curricular activities on offer;
- be proud of my school and its surroundings by coming to school looking smart in full school uniform and helping to keep the school free from litter and graffiti.