



Wade Deacon High School

Wade Deacon Trust

Exceptional Values

Exceptional Learning & Teaching

Exceptional Achievement

Sex & Relationships Policy



**Wade Deacon Trust
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Policy & Procedure Number:
Date of Governing Body Review: January 2017
Next Review Due: January 2019
School Link: Mr M. Roberts

Definition of Sex and Relationship Education

Sex and Relationship Education is a life-long learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.

Rationale

Section 1 of the Education Reform Act (1988) states that the school curriculum should:

- promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepare such pupils for the opportunities, responsibilities and experiences of adult life.

It is important that pupils appreciate that their own sexual development carries implications of physical and moral responsibility.

Purposes

To ensure that aspects of sexual behaviour should not be dealt with in isolation nor isolated or artificially distanced from issues concerning physical and emotional relationships, family life and parenthood.

Broad Guidelines

Sex education is incorporated within a wider curriculum programme and is a component of Personal and Social Education, Moral Education and Science. Individual Faculty syllabuses should be consulted for full information. Representatives of Halton Health Authority will, on appropriate occasions, provide input regarding specific issues.

Aims

- To provide pupils with knowledge about loving relationships in order that they can appreciate the value of stable family life, marriage and parenthood. Sexuality is, therefore, placed in a moral as well as physical context in order that responsible and healthy attitudes can be nurtured.
- To develop positive awareness and attitude regarding relationships via curricular input tailored to the age and understanding of pupils.
- To provide pupils with knowledge about human reproduction.
- To discuss sensitively such issues as contraception, abortion, H.I.V. and A.I.D.S. in a way which provides balanced factual information and acknowledges the major moral and ethical issues involved.
- To provide information about sexuality and the law.

- The school acknowledges the parental right to withdraw a child from Sex Education lessons without giving a reason for this decision.

Three main Elements of SRE

We recognize that there are three main elements to the presentation of our policy. Under each heading is a guide as to where in the curriculum each component is addressed.

1 Attitudes and Values

- learning the importance of values, individual conscience and moral considerations
- learning the value of family life, marriage and stable relationships for the nurture of children
- learning the value of respect, love and care
- exploring, considering and understanding moral dilemmas
- developing critical thinking as part of decision making.

2 Personal and Social Skills

- learning to manage emotions and relationships confidently and sensitively
- developing self-respect and empathy for others
- learning the value of respect, love and care
- developing an appreciation of the consequences of choices made
- managing conflict and learning how to avoid exploitation and abuse

3 Knowledge and Understanding (at appropriate stages)

- learning about and understanding physical development
- understanding human sexuality, reproduction, sexual health, emotions and relationships
- learning about contraception and the range of local and national health advice and support services available
- learning the reasons for delaying sexual activity and how to avoid unplanned pregnancy

SRE is delivered through the SMSC Days, SMSC Lessons and other curriculum areas such as Science, Humanities and R.E.

Representatives from outside agencies provide a varied and engaging sex education carousel as part of the Enrichment days. Brook Liverpool and Addaction, provide qualified professionals to inform pupils about areas such a contraception, emotions, relationships and practicing safe sex.

Aims

- Raise an awareness of the emotional and physical risks of becoming sexually active before they are legally and emotionally ready
- Provide accurate information on Contraception and Sexually Transmitted Infections
- Explore sexuality and impact of gender roles and expectations
- Discuss perception and expectation of media influences on body image and potential negative impact on a young person

- Discuss the link between self-respect and self-esteem and emotional wellbeing
- Provide the knowledge to look for qualities in themselves that they feel should be valued by others
- Talk about having the confidence amongst their peers to make their own decisions