



Key Stage 4 Curriculum Journey: Geography

The curriculum in Geography will inspire our pupils to become active citizens of a rapidly changing world. They will become curious and fascinated by the world and people around them and this will cause them to be lifelong advocates for Geography. Our curriculum will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

YEAR 11 CURRICULUM JOURNEY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Topic</b>	 The Living World – Tropical Rainforests and Hot Deserts	 The Living World – Tropical Rainforests and Hot Deserts	 Resource Management	 Issue Evaluation	Revision and Exam Practice	
<b>Key Knowledge, Skills &amp; Understanding</b>	In this unit students are required to study ecosystems, tropical rainforests. Students learn about small-scale ecosystems in the UK and large-scale ecosystems such as Tropical Rainforests. There is a focus on biodiversity, interdependence and adaptation of plants and animals to the environment. A focus on a named place students learn about deforestation particularly the causes and impacts of deforestation. Students study the characteristics of a hot desert and investigate the challenges and opportunities in this environment.	In this unit students are required to study ecosystems, tropical rainforests. Students learn about small-scale ecosystems in the UK and large-scale ecosystems such as Tropical Rainforests. There is a focus on biodiversity, interdependence and adaptation of plants and animals to the environment. A focus on a named place students learn about deforestation particularly the causes and impacts of deforestation. Students study the characteristics of a hot desert and investigate the challenges and opportunities in this environment	This unit investigates general management of resources such as food, water, energy and social well-being. There is an overview of the global inequalities of the supply and consumption of these resources. Our key focus is on the management of water and how water resources are rising globally but supply can be insecure and this may lead to conflict. Students study different strategies to increase water supply and look at large scale water transfer schemes through a named example.	This section contributes a critical thinking and problem-solving element to the assessment structure. The assessment will provide students with the opportunity to demonstrate geographical skills and applied knowledge and understanding by looking at a particular issue(s) derived from the specification using secondary sources. A resource booklet will be available twelve weeks before the date of the exam so that students have the opportunity to work through the resources, enabling them to become familiar with the material.	Pupils will be given the opportunity to revisit many areas of the course whilst also taking time to work on exam technique through exam style questions.	
<b>GCSE Assessment Objectives</b>	AO1: Demonstrate knowledge of locations, places, processes, environments and different scales AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings	AO1: Demonstrate knowledge of locations, places, processes, environments and different scales AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings	AO1: Demonstrate knowledge of locations, places, processes, environments and different scales AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings	AO1: Demonstrate knowledge of locations, places, processes, environments and different scales AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings	AO1: Demonstrate knowledge of locations, places, processes, environments and different scales AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings	
<b>MAPS</b>	GCSE style exam questions with elements of previous topics to consolidate learning.	GCSE style exam questions with elements of previous topics to consolidate learning.	GCSE style exam questions with elements of previous topics to consolidate learning.	GCSE style exam questions with elements of previous topics to consolidate learning.	GCSE style exam questions with elements of previous topics to consolidate learning.	