Key Stage 3 Curriculum Journey: World Views Promotes the spiritual, moral, cultural, mental and physical development of pupils, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

	YEAR 7 CURRICULUM JOURNEY							
	Half Term I	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6		
Topic				30				
	Christianity and origins of the faith and the world.	Christianity – safety and belonging	Christianity and the Community	Hinduism – The joy of others	World Faiths and Love	Christianity and Speaking out		
Key Knowledge, Skills & Understanding	Students will be able to know about and understand a range of religions and worldviews. Students will be a bale to express ideas and insights about the nature, significance and impact of religions and Worldviews. Students will gain and deploy the skills needed to engage seriously with religions and worldviews.	Students will be able to know about and understand a range of religions and worldviews. Students will be a bale to express ideas and insights about the nature, significance and impact of religions and Worldviews. Students will gain and deploy the skills needed to engage seriously with religions and worldviews.	Students will be able to know about and understand a range of religions and worldviews. Students will be a bale to express ideas and insights about the nature, significance and impact of religions and Worldviews. Students will gain and deploy the skills needed to engage seriously with religions and worldviews.	Students will be able to know about and understand a range of religions and worldviews. Students will be a bale to express ideas and insights about the nature, significance and impact of religions and Worldviews. Students will gain and deploy the skills needed to engage seriously with religions and worldviews.	Students will be able to know about and understand a range of religions and worldviews. Students will be a bale to express ideas and insights about the nature, significance and impact of religions and Worldviews. Students will gain and deploy the skills needed to engage seriously with religions and worldviews.	Students will be able to know about and understand a range of religions and worldviews. Students will be a bale to express ideas and insights about the nature, significance and impact of religions and Worldviews. Students will gain and deploy the skills needed to engage seriously with religions and worldviews.		
KS3 National Curriculum Links	Where do we belong? Intro to religion and World Views. What is the Church? Key People Key entities What are the origins of the universe/mankind Faith & Justice - How should we treat our neighbours? What does belonging mean? A reflection of faith - What might Hindus learn through celebrating festivals?	Where do we belong? Intro to religion and World Views. What is the Church? Key People Key entities What are the origins of the universe/mankind Faith & Justice - How should we treat our neighbours? What does belonging mean? A reflection of faith - What might Hindus learn through celebrating festivals?	Where do we belong? Intro to religion and World Views. What is the Church? Key People Key entities What are the origins of the universe/mankind Faith & Justice - How should we treat our neighbours? What does belonging mean? A reflection of faith - What might Hindus learn through celebrating festivals?	Where do we belong? Intro to religion and World Views. What is the Church? Key People Key entities What are the origins of the universe/mankind Faith & Justice - How should we treat our neighbours? What does belonging mean? A reflection of faith - What might Hindus learn through celebrating festivals?	Where do we belong? Intro to religion and World Views. What is the Church? Key People Key entities What are the origins of the universe/mankind Faith & Justice - How should we treat our neighbours? What does belonging mean? A reflection of faith - What might Hindus learn through celebrating festivals?	Where do we belong? Intro to religion and World Views. What is the Church? Key People Key entities What are the origins of the universe/mankind Faith & Justice - How should we treat our neighbours? What does belonging mean? A reflection of faith - What might Hindus learn through celebrating festivals?		
MAPs	Knowledge Test Do you agree?	Knowledge Test Do you agree?	Knowledge Test Do you agree?	Knowledge Test Do you agree?	Knowledge Test Do you agree?	Knowledge Test Do you agree?		



Key Stage 3 Curriculum Journey: World Views

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	YEAR 8 CURRICULUM JOURNEY								
	Half Term I	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6			
Topic									
	World Faith and Guidance from others	Christianity and the Chosen People	Judaism and the Chosen People	Christianity and bringing outsiders in	Christianity and inclusivity	Positivity and suffering			
Key Knowledge, Skills & Understanding	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.			
KS3 National Curriculum Links	expressing meaning.Where can we find guidance in our lives?is the purpose of life?Texts & stories.Is suffering a necessary part of the Human experience? A problem for Theists?How might faith inspire people?What beliefs are central to Christianity?What does it mean to be the chosen people?	expressing meaning.Where can we find guidance in our lives?is the purpose of life?Texts & stories.Is suffering a necessary part of the Human experience? A problem for Theists?How might faith inspire people?What beliefs are central to Christianity?What does it mean to be the chosen people?	expressing meaning.Where can we find guidance in our lives?is the purpose of life?Texts & stories.Is suffering a necessary part of the Human experience? A problem for Theists?How might faith inspire people?What beliefs are central to Christianity?What does it mean to be the chosen people?	expressing meaning.Where can we find guidance in our lives?is the purpose of life?Texts & stories.Is suffering a necessary part of the Human experience? A problem for Theists?How might faith inspire people?What beliefs are central to Christianity?What does it mean to be the chosen people?	expressing meaning.Where can we find guidance in our lives?is the purpose of life?Texts & stories.Is suffering a necessary part of the Human experience? A problem for Theists?How might faith inspire people?What beliefs are central to Christianity?What does it mean to be the chosen people?	Where can we find guidance in our lives? is the purpose of life? Texts & stories. Is suffering a necessary part of the Human experience? A problem for Theists? How might faith inspire people? What beliefs are central to Christianity? What does it mean to be the chose people?			
MAPs	Knowledge Test How far do you agree?								

Key Stage 3 Curriculum Journey: World Views

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YEAR 9 CURRICULUM JOURNEY						
	Half Term I	Half Term 2	Half Term 3	Half Term 4	Half T	

Term 5

Half Term 6

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Topic	Christianity and learning from others	Humanism and seeking happiness	World faiths and seeking peace	Islam and courage and faith	Christianity blame and forgiveness	Christianity and how we make decisions
Key Knowledge, Skills & Understanding	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
KS3 National Curriculum Links	What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?	What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?	What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?	What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?	What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?	What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?
MAPs	Knowledge Test How far do you agree?	Knowledge Test How far do you agree?	Knowledge Test How far do you agree?	Knowledge Test How far do you agree?	Knowledge Test How far do you agree?	Knowledge Test How far do you agree?





