



Year 11 Exam Information Teams Session.

What's happening in school?



- P6 Sessions
 - Week A: Monday-Science, Tuesday-English, Wednesday-Maths and Friday-Options
 - Week B: Monday-Science, Tuesday-English, Wednesday-Maths and Friday-Options
- Saturday morning sessions, starting on 28th September
- P2S1 Assessments opens 16th October-23rd October
- Mock Exams Online Teams meeting 16th October
- Year 11 Parents Evening on 21st November
- Assemblies from colleges to support with destinations
- 1-1 Careers advice and guidance meetings
- Careers Fair Tuesday 15th October



Year 11 - P6 Timetable

Forename:	<input type="text"/>
Surname:	<input type="text"/>
Tutor Group:	<input type="text"/>

Subject	P6 Week & Day
English	WEEK A & B TUESDAY
Science Trilogy	WEEK A MONDAY
Geography	WEEK A & B FRIDAY

Timetable

Please complete below the subjects and you will attend each week and day

Week A				
Monday	Tuesday	Wednesday	Thursday	Friday
			x	
			x	

Week B				
Monday	Tuesday	Wednesday	Thursday	Friday
			x	
			x	

Knowledge Organisers

What do they look like?

Each Knowledge Organiser will help you to embed the Core Knowledge into your long-term memory.

Year 10 Half-Term 4 – La Technologie AO2 and AO4

1. Pendant mon temps libre
Le matin/l'après-midi/le soir
En semaine/ le weekend
La technologie est importante car...
Je suis pour/contre la technologie car...

2. For regular verbs use our rules below:

Imperfect Tense	Perfect Tense	Present Tense	Simple Future	Conditional Tense
was/were/would be (-er verbs)	HAVE!!! 1. On a 2. Change -er to é	I play or I am playing (-er verbs)	I will -ai/-ir regular verbs	I would -ais/-i/-ois/-ois/-ais/-ois
Chop off -er and add		Chop off -er and add	Take the infinitive and add	Take the infinitive and add
Je ais On ait Nous avons		Je e On e Nous ons	Je ai On a Nous avons	Je ais On ait Nous avons

3.

French	English
télécharger de la musique	to download music
surfer l'internet	to surf the internet
blogger	to blog
travailler sur internet	to work on the internet
regarder des vidéos	to watch videos
jouer aux jeux-vidéos	to play video games
tchatter avec mes amis	to talk with friends
passer du temps en ligne	to spend time on line
acheter...sur Amazon	to buy...on Amazon
utiliser WhatsApp	to use WhatsApp
regarder des films sur Netflix	to watch films on Netflix
réviser sur les sites web	to do my homework
écouter de la musique sur Spotify	to listen to music on Spotify
envoyer des textos*	to send text messages
faire mes devoirs*	to do my homework
rester en contact avec...*	to stay in contact
prendre des selfies*	to take selfies

4. For irregular verbs (see*) use them as infinitive after:

Je peux/On peut + infin	I can/one can
Nous pouvons + infin	We can
Je vais/Nous allons + infin	I am going/We are going
J'aimerais/Je voudrais + infin	I would like
On devrait + infin	One should
Il est interdit de + infin	It is forbidden
On pourrait + infin	One could
On pouvait + infin	One was able to

5. Adjectives

pratique	practical
sociable	sociable
informatif	informative
éducatif	educational
dangereux	dangerous
inventif	inventive
illégal	illegal
innovant	innovative
passionnant	exciting
accro	addictive
dépendant	addicted
facile	easy
compliqué	complicated
divertissant	entertaining
cher	expensive
moderne	modern
fascinant	fascinating

6. Excelling Phrases

Ce qui m'inquiète, c'est/ce sont	What worries me, is
Bien que ce soit	Although it is
Après avoir fini sur Snapchat...	After having finished on Snapchat
En étant sur Facebook...	Whilst on Facebook...

Challenge activities are given to push your learning further.

Everything is numbered so you know what to revise and focus on during a lesson.

Year 10 Half-Term 4 – La Technologie AO1 and AO3

7.

French	English
acheter	to buy
les actualités	news
l'ado	teenager
l'argent	money
l'avantage	advantage
le blogueur	blogger
chercher	to look for
le clavier	keyboard
cliquer	to click
le compte	account
la console de jeux	games' console
le courrier électronique	e-mail
dangereux	dangerous
le désavantage	disadvantage
l'écran	screen
l'écran tactile	touch screen
effacer	to wipe off
en ligne	online
enregistrer	to record
envoyer	to send
faire des achats	to purchase items
le fichier	file
le forum	forum
le genre	type/genre
imprimer	to print
l'inconvénient	inconvenience
l'internaute	surfer
le jeu	game
le lecteur MP3	MP3 player
le logiciel	software

8.

French	English
l'écran tactile	touch screen
mettre en ligne	to put on line
le moniteur	monitor
le mot de passe	password
numérique	digital
l'ordinateur	computer
l'ordinateur portable	laptop
l'ordinateur tablette	tablet
la page d'accueil	welcome page
passer du temps	to spend time
le portable	mobile phone
la publicité	advertisement
recevoir	to receive
remplir	to fill in
le réseau social	social network
rester en contact	to stay in contact
le risque	risk
s'abonner	to subscribe
sauvegarder	to save
la sécurité	security
le site internet/web	website
la souris	mouse
surfer sur internet	to surf the internet
taper	to type
tchater	to chat
télécharger	to download
le texto	text message
la touche	key
le traitement de texte	word processing
voir	to see

9. Excelling Phrases

le vol d'identité	identity theft
les incriminés	strangers/predators
la cyberharcèlement	online bullying
le téléchargement illégal	illegal downloading
la criminalité informatique	on-line crime
les virus	viruses
la cyberdépendance	internet addiction
la coopération du terrorisme	organisation of terrorism
la liberté d'expression	freedom of speech
le travail à distance	remote working
la téléformation	remote learning
l'intelligence artificielle	AI

Links and QR codes have been included to help you find useful websites for revision.

Teachers have highlighted the best ways to revise and how you can demonstrate your learning.



Your Knowledge Organiser



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What are the different strategies to revise the Core Knowledge?

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Quiz Master

Write questions and answers for the core knowledge you are revising. Test yourself and others for points.



Demonstrate it!

Take the skill from the Knowledge Organiser sheet and show me that you can do it!



Practice makes perfect!

Write the Core Knowledge over and over again until its perfect from memory.



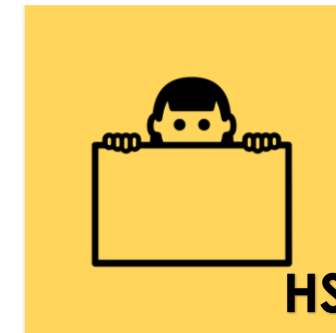
Audio Recordings

Recordings on voice note help you to assess your progress and demonstrate what you now know.



QR Codes

QR codes with links to website where you can test your Core Knowledge i.e. Memorise/Sparks.



Hide and Seek

Revise a section of Core knowledge from the KO. Get a blank copy and see what you can fill in from memory.



Dual Code

Take the Core Knowledge and create images to represent the information. Use the images to test your knowledge.



Flash Cards

Write key facts on the flash cards. Test your memory by getting someone to ask you questions on it.



GCSE Examinations



- Mock exams starting Monday 25th November - 13th December
- Timetables
- Access arrangements
 - Reader
 - 25% extra time
 - Prompter
- GCSE Exam hub on the school website
- Mock Exams Online Teams meeting 16th October
- JCQ Guidelines



Mock Timetable 2024



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Year 11 Mock Examinations Timetable - November/December 2024

Week	Date	Registration	Period 1	Period 2	Year 11 Break	Period 3	Year 11 Lunch	Period 4	Period 5
		8.45 to 9.00	9.00 to 10.00	10.00-11.00	11.00-11.15	11.15 to 12.15	12.15 to 12.45	12.45-1.45	1.45 to 2.45
B	Mon 25 Nov	Registration	History 1 2h		Break	Normal Lessons	Lunch	Maths 1(Non Calculator) 1h.30m	
B	Tue 26 Nov	Registration	English Literature 2h.30m		Break	Normal Lessons	Lunch	P.E 1.1h Music 1h.15m Religious Studies 1.1h	
B	Wed 27 Nov	Registration	Science-Biology 1h.15m / 1h.45m		Break	Normal Lessons	Lunch	Geography 1 1h.30m	
B	Thu 28 Nov	Registration	Business 1 1h.45m		Break	Normal Lessons	Lunch	NO EXAMS - AWARDS EVENING	
B	Fri 29 Dec	Registration	English Language Component 1 1h.45m		Break	Normal Lessons	Lunch	Food Preparation & Nutrition 1h.45m	
A	Mon 2 Dec	Registration	History 2.1h		Break	Normal Lessons	Lunch	French Reading 45m / 1h	
A	Tue 3 Dec	Registration	Maths 2 (Calculator) 1h.30m		Break	Normal Lessons	Lunch	Geography 2 1h	
A	Wed 4 Dec	Registration	English Language Component 2 2h		Break	Normal Lessons	Lunch	Computer Science 1 1h.30m	
A	Thu 5 Dec	Registration	Design & Technology 2h		Break	Normal Lessons	Lunch	Creative iMedia 1h.30m	
A	Fri 6 Dec	Registration	Science-Chemistry 1h.15m / 1h.45m		Break	Normal Lessons	Lunch	Drama 1h.45m P.E 2.1h	
B	Mon 9 Dec	Registration	Business 2 1h.45m		Break	Normal Lessons	Lunch	Geography 3 1h.30m	
B	Tue 10 Dec	Registration	Spanish Reading 45m / 1h		Break	Normal Lessons	Lunch	Computer Science 2 1h.30m	
B	Wed 11 Dec	Registration	Maths 3 (Calculator) 1h.30m		Break	Normal Lessons	Lunch	French Writing 1h / 1h.15m	
B	Thu 12 Dec	Registration	Science-Physics 1h.15m / 1h.45m		Break	Normal Lessons	Lunch	Information Technologies 1h.30m Religious Studies 1h.45m	
B	Fri 13 Dec	Registration	Spanish Writing 1h / 1h.15m		Break	Normal Lessons	Lunch	NO EXAM	

Key information:

-First exam- Monday 25th November
History

-Last exam- Friday 13th December
Spanish

-All exams are periods 1-2 and 4-5.

-No exams period 3

-Students must still go to form before an AM exam

-Seat numbers will be on students' timetables



Exam protocols (JCQ)

- Information for candidates
 - Regulations
 - Equipment
 - Start and end of exams
- Information for candidate's AI
 - Regulations around the use of Artificial Intelligence
- Malpractice
 - Information on what malpractice is
 - Sanctions if commit malpractice
 - Examples of malpractice

Information for candidates



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Information for candidates

Written examinations

With effect from 1 September 2024

Information for candidates



A. Regulations – Make sure you understand the rules

- 1 Be on time for all your exams. If you are late, your work might not be accepted.
 - 2 **Do not** become involved in any unfair or dishonest practice during the exam.
 - 3 If you try to cheat, or break the rules in any way, you could be disqualified from all your exams.
 - 4 You **must not** take into the exam room:
 - (a) notes;
 - (b) AirPods, Earphones/Earbuds, an iPod, a mobile phone, a MP3/4 player or similar device, a watch, smart glasses or any other smart device.

Any pencil cases taken into the exam room **must** be see-through.

Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
 - 5 If you have a watch, the invigilator will ask you to hand it to them.
 - 6 **Do not** use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
 - 7 **Do not** talk to or try to communicate with, or disturb other candidates once you have entered the exam room.
 - 8 You **must not** write inappropriate, obscene or offensive material.
 - 9 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you **will not** be allowed to return.
 - 10 **Do not** borrow anything from another candidate during the exam.
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Information for candidates



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B. Information – Make sure you attend your exams and bring what you need

- 1 Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
- 2 If you arrive late for an exam, report to the invigilator running the exam.
- 3 If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
- 4 Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
- 5 You **must** write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.

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C. Calculators, dictionaries and computer spell-checkers

- 1 You may use a calculator unless you are told otherwise.
- 2 If you use a calculator:
 - (a) make sure it works properly; check that the batteries are working properly;
 - (b) clear anything stored in it;
 - (c) remove any parts such as cases, lids or covers which have printed instructions or formulae;
 - (d) **do not** bring into the exam room any operating instructions or prepared programs.
- 3 **Do not** use a dictionary or computer spell checker unless you are told otherwise.

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D. Instructions during the exam

- 1 Always listen to the invigilator. Always follow their instructions.
- 2 Tell the invigilator at once if:
 - (a) you think you have not been given the right question paper or all of the materials listed on the front of the paper;
 - (b) the question paper is incomplete or badly printed.
- 3 Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
- 4 **Do not** start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and or the answer booklet. **Do not** open the question paper until you are told that the exam has begun.
- 5 Remember to write your answers within the designated sections of the answer booklet.
- 6 Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers.

Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.

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E. Advice and assistance

- 1 If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
- 2 Put up your hand during the exam if:
 - (a) you have a problem and are not sure about what you should do;
 - (b) you do not feel well;
 - (c) you need more paper.
- 3 **You must** not ask for, and will not be given, any explanation of the questions.

Information for candidates



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F. At the end of the exam

- 1 If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.

Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations, any loose additional answer sheets should be placed **behind** your script.

- 2 **Do not** leave the exam room until told to do so by the invigilator.
- 3 **Do not** take any stationery from the exam room. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.

Information for candidates



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1

You **must** be on time for all your examinations.

2

Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7

If you are confused about anything, only speak to an invigilator.



AI Know the facts.



AI and Assessments A quick guide for students

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!



What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!

ne
nd

REMEMBER
 Misusing AI is cheating!
 Know the rules
 Talk to your teachers
 Reference clearly

Malpractice



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Suspected Malpractice Policies and Procedures

1 September 2024 to 31 August 2025

Candidate malpractice

'Candidate malpractice' normally involves malpractice by a candidate in connection with any examination or assessment, including the preparation and authentication of any controlled assessments, coursework or non-examination assessments, the presentation of any practical work, the compilation of portfolios of assessment evidence and the completion of any examination..

Malpractice



- A breach of the instructions or advice of an invigilator
- accessing the internet, online materials or AI tools during remote assessment and remote invigilation, where this is not permitted
- collusion: working collaboratively with others
- copying from another candidate (including the use of technology to aid the copying)
- the deliberate destruction of another candidate's work
- disruptive behaviour in the examination room or during an assessment session (including the use of offensive language)
- bringing into the examination room notes in the wrong format

Malpractice Examples



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- the inclusion of offensive comments, obscenities or drawings; discriminatory language, remarks or drawings directed at an individual or group in scripts
- being in possession (whether used or not) of unauthorised material during an examination or assessment, for example: notes, study guides and personal organisers, own blank paper, calculators (when prohibited), dictionaries (when prohibited), watches, instruments which can capture a digital image, electronic dictionaries (when prohibited), translators, wordlists, glossaries, iPods, mobile phones, AirPods, MP3/4 players, pagers, or other similar electronic devices
- behaving in a manner so as to undermine the integrity of the examination

Malpractice Sanctions



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Standard sanctions:

1. warning;
2. loss of all marks gained for a section;
3. loss of all marks gained for a component;
4. loss of all marks gained for a unit;
5. disqualification from the unit;
6. disqualification from all units in one or more qualifications taken in that series or academic year;
7. disqualification from the whole qualification;
8. disqualification from all qualifications taken in that series or academic year;
9. barred from entering for examinations for a set period of time.



Care, Guidance and Support

Mrs Harrison

Designated Safeguarding Lead and Senior Link for Year 11

Attendance Matters



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The data below is based on the performance of last years leavers.

Attendance	Average Attainment Grade
100%	6.16
97-99%	5.5
95-96%	5.25
92-94%	4.45
90-91%	4.06
80-89%	3.41
70-79%	2.89

Support available during Year 11



- Progress Leader: Miss Barker
- Assistant Progress Leader: Mr Maybury
- SLT Link: Mrs Harrison
- SLT Progress and exam support: Mrs Healey and Mrs Gallagher
- Mentor support for well-being: Mrs Black
- SENDCO support: Mrs Webster
- Career guidance support: Jane Conlon
- College applications information: Miss Griffiths
- Form tutor, every morning you can speak to your form tutor
- Parents/Carers
- The best support you can get is from your class teacher for each subject, you can always send your teacher a Synergy Message
- Subject leaders, if your class teacher isn't available speak to the subject leader
- Peer support from your friends
- Exam Hub on the Website
- School Counsellor
- Mental Health Support Team

